

## Executive Summary: Instructional Improvement Plan

COMMUNITY BUILDING:	CONTENT PLANNING:
<ul style="list-style-type: none"> <li>• All staff will model and teach leadership skills daily using our PBIS matrix as a guide (4B's – Be respectful, Be responsible, Be safe, and Be hard worker).</li> <li>• Teachers will make positive phone calls home each semester.</li> <li>• Teachers will help students develop goals quarterly based on their benchmark or current data; 80% of students will reach their goals.</li> <li>• Teachers will communicate with students and parents with dignity and respect.</li> <li>• Each student will complete a data notebook to share with parents, peers, and community partners (mentors) ongoing throughout the school year.</li> <li>• Students, parents, community volunteers (Watchdogs, Foster Grandparents, Rotary, and UNCW Seahawks Athletic Team), and staff will participate in perceptions surveys annually to make recommendations for improvements.</li> <li>• Staff will connect with UNCW for internship and field experience opportunities.</li> <li>• Parents and community members will be invited to attend parent workshops (Spanish Immersion, STEM, Math night, etc.) at least twice each semester.</li> </ul>	<ul style="list-style-type: none"> <li>• All certified staff will participate in intentional collaborative planning once a week to design Learning Focused lesson plans and work on Global modules.</li> <li>• Certified staff will participate in monthly professional development on Learning Focused Lesson Planning.</li> <li>• Classroom teachers will plan with our MTSS team monthly to discuss how to use previewing and scaffolding techniques to accelerate learning for at-risk students.</li> <li>• Grade level professional learning communities will plan every day during their 40 minute planning.</li> <li>• Teachers will collaborate monthly to share Singapore and Go Math strategies.</li> <li>• Classroom teachers will collaborate weekly to discuss vocabulary best teaching practices.</li> <li>• Classroom teachers will meet with MTSS coordinator monthly to collaborate on student data, Tier 2 interventions, and the MTSS process.</li> <li>• Classroom teachers will meet quarterly with instructional coach to analyze data from universal screenings and monthly benchmarks to develop pre/post assessments and differentiate instruction for intentional content planning.</li> <li>• Professional development and follow up will be specific and aligned to teacher needs.</li> </ul>
INSTRUCTION:	ASSESSMENT FOR LEARNING:
<ul style="list-style-type: none"> <li>• Classroom teachers will use Singapore Math strategies and Go Math to implement aligned math instruction school wide.</li> <li>• Classroom teachers will follow the Learning Focused Lesson Planning Framework for Science and SS instruction. Staff will also practice using the EQ in their Math/ELA instruction.</li> <li>• Teachers will be trained in Go Math, Foundations, Learning Focused, Artisan Teacher, and Writing Fundamentals.</li> <li>• Teachers will teach students to use rubrics for writing to self-assess their work 80% of the time.</li> <li>• Teachers will strategically plan rigorous, relevant, and aligned lessons in every subject area.</li> <li>• Teachers will meet with every student, every day.</li> </ul>	<ul style="list-style-type: none"> <li>• Students in grades 3-5 will complete formative assessments (pre/post) for math, reading, and science (5th grade only) using schoolnet, Raz, Discovery Tech Book, AIMS web, mClass, or other supplemental resources weekly.</li> <li>• Students will use journals and interactive notebooks for writing and math.</li> <li>• Students will use written response rubrics to self assess their writing 100% of the time.</li> <li>• Students and staff will track specific performance data utilizing data notebooks weekly.</li> <li>• Students will practice reading and math fluency drills and graph their performance.</li> </ul>